

**Title of School-based Support Service (2025/26):  
Quality Education Fund Thematic Networks (QTN)—  
GPS to Social Development for Secondary Students**

**1. Objectives**

This support service aims to:

- enhance curriculum leadership and professional level of the teachers of participating schools by adopting train-the-trainer approach with a focus on nurturing curriculum leaders
- enhance junior secondary school students’ social competence, understanding of sex and relationship education and emotion regulation skills, while cultivating students the values of “respect” and “empathy” to facilitate their social adaptation during adolescence
- assist the participating schools in developing school-based curriculum on social competence, as well as creating related resources and implementation models
- provide school personnel with relevant professional training

**2. Foci of Support**

- To assist teachers, school social workers and related school personnel in grasping the knowledge on junior secondary students’ social competence and developing relevant school-based curriculum via supporting activities, such as training workshops, meetings and consultation sessions
- To provide lessons and group trainings for schools to improve the social competence, emotion regulation skills and the understanding of sex and relationship education of junior secondary school students with different levels of social competence
- To enhance teachers’ competence and confidence in leading emotion regulation skills lessons through joint-school training workshops
- To provide further consultation services for school cases via the Inter-school Professional Exchange Platform, so as to facilitate multi-disciplinary professional exchange, while building a professional learning community for teachers to share their successful experience and to sustain project effectiveness

**3. Modes of Support**

- QTN coordinator will support and collaborate with teachers of participating schools, details are as follows:

On-site collaboration and Networking Activities	<p>At least 20 times of on-site support and networking activities</p> <ul style="list-style-type: none"> <li>• The core teaching teams participate in cross-school professional development activities to share and promote effective practices and resources with a view to facilitating professional exchange among schools</li> <li>• Implement 6 sessions on social skills trainings, sex and relationships education and emotion regulation skills for junior secondary students with reference to schools’ needs</li> </ul>
---	---

	<ul style="list-style-type: none"> <li>• Provide 10 sessions of social skills group training for Secondary 1 – 5 students with suspected/diagnosed Autism Spectrum Disorder</li> <li>• Organise professional development activities and consultation meetings such as Inter-school Professional Exchange Platform, school-based teacher training workshops, form teachers meetings, individual/group consultations and Executive Committee (EC) meetings</li> <li>• Organise parent workshops to equip parents with knowledge and skills needed to support their children’s adaptaption in adolescence</li> <li>• Participate in the territory-wide dissemination seminars for interschool exchange</li> </ul>
--	--

**4. Points to note**

- The duration of the support service normally lasts for one year
- Active engagement of participating schools on the support services is expected
- At least one representative should attend each QTN activity
- To fully utilise the support services, participating schools should:
  - nominate Head of Guidance Committee and/or Special Educational Needs Coordinators and/or school social workers to be responsible for the coordination of QTN activities
  - arrange teachers to participate in two Executive Committee (EC) meetings and a territory-wide dissemination seminar to share their successful experience in school curriculum development and the learning and teaching materials developed under collaboration
- Allow support officers to collect materials including video clips and photographs of learning activities, teachers’ reflection and student work during the support period for professional discussion
- Encourage the core teaching team to disseminate successful experience, within and across schools, in school curriculum development and the learning and teaching resources co-developed (The copyright of these materials will be owned by Quality Education Fund. Quality Education Fund also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials

**5. Enquiries**

Contact person:	Ms Joyce YU
Support Service Coordinator:	Tung Wah Group of Hospitals Ho Yuk Ching Educational Psychology Service Centre
Telephone number:	2254 0501
E-mail:	joyce.yu@tungwah.org.hk